



Teacher Assessment Report

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STUDENTS' RATINGS ON TEACHER

Faculty Member: KARTIK SANKARAN
 Department: COMPUTER SCIENCE Academic Year: 2012/2013
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS AND PROTOCOLS - CS3103
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 12 / 8 / 66.67% / 11 / 11

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.750	0.164	4.050 (3.970)	4.035 (3.898)		
2	The teacher provides timely and useful feedback.	4.750	0.164	4.105 (4.044)	4.099 (3.984)		
3	The teacher is approachable for consultation.	4.750	0.164	4.148 (4.091)	4.144 (4.044)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	4.625	0.183	3.920 (3.935)	3.900 (3.861)		
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.625	0.183	4.036 (3.984)	4.012 (3.903)		
7	The teacher has helped me understand complex ideas.	4.625	0.183	4.042 (3.967)	4.013 (3.894)		
	<u>Average of Qn 1-7**</u>	4.688	0.156	4.047 (3.998)	4.031 (3.931)		
8	Overall the teacher is effective.	4.750	0.164	4.097 (4.041)	4.080 (3.965)		

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1

Self	6 (75.00%)	2 (25.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	114 (31.06%)	176 (47.96%)	61 (16.62%)	10 (2.72%)	6 (1.63%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	124 (28.70%)	201 (46.53%)	85 (19.68%)	12 (2.78%)	10 (2.31%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member: KARTIK SANKARAN
Department: COMPUTER SCIENCE Academic Year: 2012/2013
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: COMPUTER NETWORKS AND PROTOCOLS - CS3103
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. Very clear explanations and systematic teaching. Always available for consultations. Explains concepts better than lecturer.
2. He is able to explain concepts very well and very approachable for asking questions. He makes the effort to prepare his tutorials and able to help students understand the topics well.
3. awesome + awesome. able to structure tutorial classes progressively. Explanation of concepts very precise and clear.
4. This is the most awesome TA that I have come across. He always set aside time for students and always ensure that the student understands the question before taking his leave. Thank you very much for your help in CS3103
5. Clear explanations and draws very good diagrams which helps in understanding. Organises tutorials very well and is very patient when teaching students.

Q10 What improvements would you suggest to the teacher?

1. Keep up the good job!
2. For tutorial questions, sometimes too much time is spent on a certain question, resulting in other questions not being discussed or only briefly talked about. I would suggest a balanced allocation of time for every question
3. extend tutorial time as the time for the tutorial is always not enough
4. Keep it up! You are excellent!
5. Nil

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: KARTIK SANKARAN
Department: COMPUTER SCIENCE Academic Year: 2012/2013
Faculty: SCHOOL OF COMPUTING Semester: 1
Module Code: CS3103 No of Nominations: 6

1. He puts in extra effort to make his tutorial as informative as possible in a 1 hour duration. Also, he helps to answer and clear students' doubts even out of tutorial hours. Most of the time, he does more than is required of a tutor and cares about the learning of his students.
2. He is able to teach very well, explain all concepts clearly and precisely. He is also able to structure the tutorials very well and link several concepts together
3. Kartik has been an awesome TA since day 1. He always ensures that his students understand everything that is being taught during that tight 1 hour tutorials. Somehow he manages to do it! He's additional consultation sessions are really good and enriching. He really deserves to become the best TA in my opinion. Other than these, he has to set questions for us and mark all of our programming assignments. He has never grumbled about it and always looks forward.
4. Clear explanations and draws very good diagrams which helps in understanding. Organises tutorials very well and is very patient when teaching students. Encourage students to ask questions. Replies to any question promptly and ensure that the students understand the answers.

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